

conducting orientation and mobility training activities.

MET ELIGIBILITY RECOMMENDATION – Visual Impairment (VI) Rule 340.1708

Student Information					
UIC Code:	Date:_	Grade:			
Student Name:		Birthdate:/			
Last First					
Resident Dist: Attending School:		Oper.Dist:			
This eligibility recommendation is a(n): Initial Determination Re-Determination					
Attach reports to substantiate the following					
Yes No	Eligibility Requirement				
	The student has a visual impairment that is determined through the manifestation of both of the following: A visual impairment which, even with correction, interferes with development or which adversely affects educational performance. Visual impairment includes both partial sight and blindness. One or more of the following: A central visual acuity for near or far point vision of 20/70 or less in the better eye after routine refractive correction. A peripheral field of vision restricted to not more than 20 degrees. A diagnosed progressively deteriorating eye condition.				
	The determination of impairment is based upon a full and individual evaluation by a multidisciplinary evaluation team, which shall include an ophthalmologist or optometrist.				
If a student cannot be tested accurately for acuity, then functional visual assessments conducted by a teacher certified in visual impairment may be used in addition to the medical evaluation for determination of impairment.					
have a periphe		20/200 or less after routine refractive correction, or who egrees, an evaluation by an orientation and mobility alist shall also include in the report a set of			

Assurance Statements

recommended procedures to be used by a mobility specialist or a teacher of students with visual impairment in

Tests used in the assessment process were administered in accordance with evaluation procedures outlined in IDEA 300.304 including, but not limited to, the following: assessments were administered by trained personnel using standardized instructions; validated for the specific purpose for which they are used; designed to assess specific areas of educational need, and not merely to provide a single general intelligence quotient; reflective of a person's aptitude, achievement or whatever other factors the test purports to measure, rather than reflecting the person's impairments, unless this is what the test is intended to measure; selected and administered so as not to be socially, racially or culturally discriminatory and; in the student's native language where necessary.

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UIC Co	de:			Date:	
Student		Last	First	Middle	
Procedure child with variety of child's pl	es for deten a disabilition f sources, in ysical con	ermining eligibility and educity under § 300.8, and the eincluding aptitude and achie	cational need. (1) In interpreting evaluated actional needs of the child, each public every even tests, parent input, and teacher ackground, and adaptive behavior; and (i	on in reading, math or limited English proficiency. tion data for the purpose of determining if a child is ic agency must—(i) Draw upon information from a recommendations, as well as information about the ii) Ensure that information obtained from all of these	
Yes	No	Eligibility Recommen	ıdation		
		All eligibility requiremen	nts have been met		
		The impairment necess	sitates special education or related so	ervices, or both	
The	·		e IEP team, who will determine		
	criteria	as a student with a Visu	al Impairment Rule 340.1708	m that this student does meet eligibility	
	based o	on the data above, the MI	∃T team recommends to the IEP tear	m that this student does not meet eligibility	

Title

criteria as a student with a Visual Impairment Rule 340.1708

Name

MET MEMBERS: Include name, identify title, and attach a statement of disagreement if necessary

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