

## Forest Area Community Schools

### Sec. 98b Goal Progress Report 2022-2023

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

**Date: 8/30/22**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	<p>80% of students (K-8) will improve performance in Reading/ELA from Fall to Winter as measured by NWEA.</p> <ul style="list-style-type: none"> <li>• All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li> <li>• Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li> </ul>
End of the Year Reading Goal	<p>80% of students (K-8) will improve performance in Reading/ELA from Winter to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> <li>• All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li> <li>• Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li> </ul>
Middle of the Year Mathematics Goal	<p>80% of students (K-8) will improve performance in Mathematics from Fall to Winter as measured by NWEA..</p> <ul style="list-style-type: none"> <li>• All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Math academic standards.</li> <li>• Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li> </ul>
End of the Year Mathematics Goal	<p>80% of students (K-8) will improve performance in Mathematics from Winter to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> <li>• All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Math academic standards.</li> <li>• Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li> </ul>

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	In progress	In progress	69%	77%
Econ. Disadvantaged	In progress	In progress	69%	77%
Special Education	In progress	In progress	79%	60%
Female	In progress	In progress	72%	79%
Male	In progress	In progress	66%	76%

**Table C: Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	In progress	In progress	88%	95%
First Grade	In progress	In progress	100%	94%
Second Grade	In progress	In progress	85%	92%
Third Grade	In progress	In progress	79%	97%
Fourth Grade	In progress	In progress	73%	73%
Fifth Grade	In progress	In progress	67%	92%
Sixth Grade	In progress	In progress	44%	61%
Seventh Grade	In progress	In progress	32%	56%
Eighth Grade	In progress	In progress	42%	61%

**Table D: Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	In progress	In progress	69%	77%